Central Board of Studies Foundation Course Paper-II English Language for Under Graduate Students

Programme Outcomes for English Language B.A/B.Sc/B.Com I, II, III

The programme enables a student to get acquainted

- With the rich cultural heritage and develops patriotic feelings through the works of Indian authors & poets.
- To get exposure of the usage of grammar according to contemporary times.
- To have an exposure about the literary genre with the help of the authors & poets across the globe.

(Pechany)

• To develop an appreciation for English Language & Communication Skills.

(Dr. Sushama Mishra)

Learning Outcomes (English Language) B.A/B.Sc/B.Com - I, II,III

The learning outcomes are as follows:

- 1. To strengthen the linguistic skills -Listening, Speaking, Reading and Writing.
- 2. To refine the way of thinking and speaking which would lead them to have mighty ideas in day to day life.

(recharmy)

- 3. To improve students speaking ability in English both in terms of fluency and comprehensibility.
- 4. To enhance practical use of English in day-to-day life.
- 5. To enrich the vocabulary of the students.

Da. Sushama Mishos

Programme Specific Outcomes FC_ Paper-II (English Language) B.A/B.Sc/B.Com - I, II,III

The Programme Specific outcomes are as follows:

1. To develop abilities of the students as a critical reader and writer.

12/6/23 (pcdram)

- 2. To develop the ability of public interaction and speaking.
- 3. To develop self awareness about English language.
- 4. To develop critical thinking .

To give a practice in writing, drafting of English assignments.

Da. sv Shama Mishrs



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PART- I

Foundation Course Paper-II English Language

Max. Marks:75 Total credits: 05 Qualifying Marks:26

| Paper-II | Mark's | Period's | Credit |
|--|---------|----------|--------|
| Unit-l | 3x5=15 | 18 | 01 |
| Flamingo: A Textbook for college students | | | |
| Publication: Macmillan Publishers | | | |
| Unit -II | 1×10=10 | 18 | 01 |
| Writing Skill | | | |
| Describing a place or a person. | | | |
| Writing a Biographical Sketch | | | |
| Narrating an event or experience | | | |
| Unit -III Reading Comprehension | 1x5=05 | 18 | 01 |
| • (a) Unseen Passage (Normal) | 1xl0=10 | | |
| (b) Vocabulary (Text-based) | | | |
| Unit -III Reading Comprehension | 1x5=5 | 09 | 0.5 |
| (a) Unseen Passage (Normal) | 1x5=5 | | |
| (b) Vocabulary (Text-based) | | | |
| Unit-V Grammar | 1x25=25 | 27 | 1.5 |
| Articles | | | |
| Gerunds /Participles | | | |
| Subject Verb Agreement | | | |
| Use of Conjunctions | | | |
| Tenses | | | |
| Relatives | | | |
| Possessives & self forms | | | |
| Grammatical items given in Textbook | | | |
| 'Flaminso' | | | |
| Total | 75 | 90 | 05 |
| Recommended Books- | | | |
| 1. Essential English Grammar, 2nd Edition by | | | |
| Raymond Murphy, Cambridge Publication | | | |
| 2. English Grammar in use 5th edition by | | | |
| Raymond Murphy, Cambridge Publication. | | | |
| 3. Advanced English Grammar by Martine | | | |
| Hewings Cambridge University Press. | | | |

De Sushama Michael